At LCA our mission is to develop students academically, spiritually, and socially for God's call on their life. As a team member, we strive to support students in each of these areas no matter where we serve.

Core Values:

- We follow Jesus.
- We build relationships.
- We never stop learning.
- We go the extra mile.
- We display integrity.

QUALIFICATIONS

Personal

- Good all-around health
- Gracious, courteous, friendly, likeable
- The ability to communicate well verbally and in written expression
- A servant spirit that can work under authority without pride and self-interest getting in the way
- A spirit of diligence, promptness, and organization
- A good sense of humor

Spiritual

- Loves Jesus and is in pursuit of a deep relationship with Him daily
- Actively involved in a body of believers
- A shepherd spirit in caring for the welfare of those under his/her charge

Professional

- Bachelor degree minimal, advanced degree preferred
- 1-3 years of teaching experience preferred
- Maintains necessary professional certification
- Evidence of a willingness to continue to grow professionally
- Ability to forge healthy, appropriate relationships with students
- Strong leader and capable of contributing to a healthy team culture
- Exhibits and expects a strong work ethic from students
- Strong classroom management skills
- Evidence of being a life-long learner
- Ability to differentiate instruction to meet the needs of every student in the classroom
- Inspires/expects/demonstrates excellence
- Inspires the confidence of parents and engages students
- Exercises wise judgement
- Possesses the ability to conduct difficult/delicate conversations with parents/faculty & staff/students when necessary

Possesses the skill or aptitude necessary to utilize front of class technology (smartboard, projector, etc.). *In addition, Upper School teachers will need the skill/aptitude to leverage the learning management platform software.

REPORTS TO

US Principal

RESPONSIBILITIES

- 1. Be responsible for the supervision and teaching of the students for whom he/she is responsible.
 - a. Maintain orderliness inside and outside the classroom. This includes positive and effective discipline techniques.
 - b. Make certain students are never left unattended inside the classroom or outside on the playground, at recess, etc.
 - c. See that no student leaves school unless accompanied by an authorized parent, guardian, or staff member.
- Implement daily and weekly learning experiences for the students that allow for the aims of the curriculum to be met. This includes maintaining organized records and an organized classroom.
- 3. Design lesson plans that reflect differentiation of students.
- 4. Obtain and/or prepare all materials needed to carry out the program.
- 5. Leverage technology to engage students, enrich the experience, and increase learning strides by following the ISTE Standards.
- 6. Create a physical environment that's aesthetically pleasing, puts students at ease, and fosters mutual respect and community among its learners.
- 7. Pursue professional growth opportunities.
- 8. Inspire a love for learning and foster curiosity in students.
- 9. Exhibit a strong understanding of his/her content area.
- 10. Teach with energy and passion, employing various teaching methods.
- 11. Seek opportunities to develop healthy relationships with students inside the classroom or by attending an extra-curricular program to show your support.
- 12. Contribute to a healthy work environment by arriving on time, sharing ideas, exhibiting a "whatever it takes" attitude, and addressing potential conflict in a biblical manner.
- 13. Create raving fans in parents by responding to requests/questions from parents within 24-hours of receipt, participating in parent conferences, Open House, and other special programs.